



MEETING ICEBREAKER

Match Game

- Goal:** To provide an active “warm up” to help meeting participants focus on issues surrounding global development assistance.
- Suggested materials:** Large index cards, colored markers, masking or painter’s tape.
- Procedure:**
1. Use the facts provided on Page 3 to create pairs of cards, or draw on information provided in the FAQs or Fact Sheet included as part of the *One Shared World* Program-in-a-Box. Retain a master answer sheet.
 2. Shuffle the cards, then hand out one card to each participant, making sure that you’ve handed out a mate for each. You may want to suggest a time frame from five to 15 minutes for the exercise.
 3. The Facilitator introduces the *Match Game* by saying:

We’re going to play a Match Game based on the theme of global development assistance. I’ve given each of you an index card. Half of you have a card with a statement that has a blank to show where a word or phrase is missing. The rest of you have received a card with a word or phrase that’s missing from one of the statements.

Once you have your cards, please stand up and mingle. Take a few minutes to try to find your mate by talking with others and looking at each others’ cards. Once you find the person whose phrase completes your statement (or matches your word or phrase), please stand together and both raise your hands.
 4. Watch how participants are doing, and help out only if individuals are really stuck. Time the activity or wait until everyone has found her match.
 5. After all hands are raised, the Facilitator says:

Before we hear about your match, please take a moment find out a bit about your partner. You will need to introduce her to the rest of us, so learn her name and where she is from.

Give pairs a few moments to do this. Then call them back to order.

Facilitator says:

The statements you just completed include a lot of facts about global development assistance. We thought it would be fun for you to hear these facts from each other. I'll serve as your "fact checker," but you'll be teaching the facts to one another.

Each pair will first introduce each other to the group. Then you'll read us your sentence. If you have made an accurate "fact," you'll hang your fact on the wall and then take your seats. In case we have any improper "facts," we'll help you find your real match before we put the correct fact on the wall. Let's start with this pair.

Ask one member of a pair to introduce the other by giving the partner's name and where she is from. Ask one of them to read aloud the statement they have completed. Find the statement on your master answer sheet to confirm that it is correct.

If correct, check it off on your master answer sheet to help you keep track of the pairs of cards. Ask the pair to post their completed statement and then take their seats.

If a statement is mismatched, state the correct word or phrase for the statement and locate the person who should be her partner. Turn next to the two people who were just "freed up" and check whether their sheets are a match. If so, have them read the new statement aloud and post it on the wall. Continue until all of the pairs have participated.

Closing:

After posting all of the statements on the wall, introduce the *One Shared World*SM campaign and refer participants to the Campaign's Web site, www.onesharedworld.org, to learn more, connect more or do more about global development assistance.

You may also continue the *One Shared World* theme of the meeting with other materials from the Program-in-a-Box, including the meeting PowerPoint® presentation.

Cards for Match Game

1. More than _____ of the world's people live in extreme poverty, surviving on less than \$1 a day.	one billion (one in six)
2. Today, the average income for the richest twenty countries in the world is _____ times the average in the poorest twenty countries.	30
3. _____ (period of time) of additional schooling contributes to people in poor countries earning 10 percent higher wages.	one year
4. Vitamin A deficiency contributes to about _____ of all childhood deaths in the developing world.	one quarter (1/4)
5. Over the past 50 years, diseases such as smallpox and _____ have been virtually wiped out.	river blindness
6. The U.S. devotes less than _____ percent of the federal budget to global development assistance.	one
7. Over the past 50 years, average life expectancy worldwide has increased from _____ years to 59 years.	44
8. Of 876 million illiterate adults in the developing world _____ are women.	two thirds (2/3)
9. Women are responsible for _____ percent of the world's food production.	50 (one half)
10. Not even _____ percent of the world's land is owned by women.	two
11. _____ kills nearly one million people each year—about 3,000 a day.	malaria
12. More than _____ percent of the deaths from infectious diseases worldwide are caused by only a handful of diseases. These diseases are lower respiratory infections, HIV/AIDS, diarrheal diseases, tuberculosis, malaria and measles.	90
13. Women represent _____ percent of the world's people living in absolute poverty.	70
14. A microenterprise is generally defined as an informally organized business with _____ or fewer employees that is owned and operated by someone who is poor.	10
15. More than _____ million primary school-age children cannot go to school.	100